
ENGINEERING PROGRAMME

2023-2024

Year 2 / Year 3

Specialisation option

Robotics

OD ROBOTIQUE

PROGRAMME SUPERVISOR

Abdelhamid CHRIETTE



Autumn Semester

Course unit	ECTS Credits	Track	Course code	Title
UE 73 / 93	12	Core course	COBSS MOROB PROAV VIROB	Non-linear control and observation Manipulator Robot Modelling Advanced Programming Vision for Robotics
UE 74 / 94	13	Core course	COROB MIDWA P1ROBOTIQUE RASOM VETIN	Robot Design Middleware Robotic Project 1 Modeling and Control of Unmanned Systems (Aerial/Submarine) Intelligent vehicle and transport

Spring Semester

Course unit	ECTS Credits	Track	Course code	Title
UE 103 / 83	14	Core course	COMRO INTEG P2ROBOTIQUE PLANI ROPAH	Robot Control Integration Robotic Project 2 Planification Non conventional robots

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 73 / 93

Non-linear control and observation [COBSS]

LEAD PROFESSOR(S): Franck PLESTAN

Objectives

This course's main objective is to introduce the basic tools for the analysis and control of linear and nonlinear systems in the state approach.

Course contents

Linear systems

Part 1: systems analysis (controllability, observability)

Part 2: Synthesis controllers (state feedback, observers, reconstructed state feedback)

Part 3: Robust stability.

Nonlinear systems

Part 4: systems analysis (accessibility, observability)

Part 5: synthesis regulators (input-output linearization, robust control-sliding mode).

Labs:

LAB1: inverted pendulum (linear version)

LAB2: inverted pendulum (nonlinear version)

Course material

- Philippe de Larminat, commande des systèmes linéaires, Hermès science, 2002, 288 p.
- Hassan K. Khalil, Nonlinear Systems, Prentice Hall PTR, 2002 - 750 pages
- Y. Shtessel, C. Edwards, L. Fridman, A. Levant, Sliding mode control and observation, Springer, New York, 2016.

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	14 hrs	8 hrs	8 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 73 / 93

Manipulator Robot Modelling [MOROB]

LEAD PROFESSOR(S): Abdelhamid CHRIETTE

Objectives

The main aim of this course is to study and apply the mathematical tools needed to develop models (geometric, kinematic and dynamic) dedicated to manipulator robots, and to study their kinematic redundancy.

Course contents

Part1: Introduction to robotics
 Part2: Background on geometry, kinematics and dynamics of solids
 Part3: direct and inverse geometrical modeling of manipulator arms
 Part4: direct and inverse kinematics modeling of manipulator arms
 Part5: direct and inverse dynamic modeling of manipulator arms

Labs:

LAB1: Introduction to tools and methods for modeling
 LAB2: Complete modeling of a robot manipulator with 6 degrees of freedom
 LAB3: Exploiting kinematic redundancy in an anthropomorphic robot.

Course material

- W. Khalil, and E. Dombre, Modelling, identification and control of robots, Hermes Penton, London, 2002.
- J. Angeles, Fundamentals of Robotic Mechanical Systems, Springer-Verlag, New York, 2002.
- Bruno Siciliano, Lorenzo Sciavicco, Luigi Villani, and Giuseppe Oriolo, Robotics: Modelling, planning and control, 1st ed., Springer

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	10 hrs	8 hrs	12 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 73 / 93

Advanced Programming [PROAV]

LEAD PROFESSOR(S): Olivier KERMORGANT

Objectives

C ++ has become essential in robotics, it is used among others in the ROS library (Robot Operating System).

The purpose of this course is to introduce the C ++ language through educational examples.

Teaching will alternate between lectures, tutorials, and lab sessions for programming.

On completion of the module, the student will master the use of a C ++ toolchain and will have acquired sound knowledge of the C ++ language features, such as the programming class, exceptions, templates and redefining operators.

Course contents

- Development chain installation
- C, separate compilation
- Mixing C and C++
- C +: C ++ without classes (argument passed by reference)
- The class structure, constructor and destructor, method
- Redefining operators
- Pointers
- Controlling copy
- Inheritance and virtual functions;
- Abstract classes;
- Dynamic allocation;
- Templates;
- Exceptions.

Course material

Christine EBERHARDT, Tout sur le C++, éditions Dunod, 2009, 224 pages, EAN13: 9782100531899.

Scott Meyer, Effective C++: 55 Specific Ways to Improve Your Programs and Designs (3rd Edition), Addison-Wesley

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	4 hrs	16 hrs	10 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 73 / 93

Vision for Robotics [VIROB]

LEAD PROFESSOR(S): Elwan HERY

Objectives

This course's main objective is to present the basic principles of vision (image formation, image processing, visual geometry and Deep Learning). The topics covered include the formation of images, vision sensors, 2D image processing, feature detectors and descriptors, camera calibration, pose estimation, multi-view geometry and semantic segmentation using Deep Learning.

Course contents

Lectures:

- Introduction
- Image Formation 1: perspective projection and camera models
- Image Formation 2: camera calibration algorithms
- Filtering and Edge detection
- Feature Point Detection
- Hough transform
- Multiple-view Geometry and Robust Estimation
- Deep Learning and Semantic Segmentation

Tutorials:

- Projective Geometry and camera models

Practical Sessions :

LAB1: Camera calibration

LAB2: Feature point detection

Course material

- Multiple view Geometry, by R. Hartley and A. Zisserman, 2003.
- Robotics, Vision and Control: Fundamental Algorithms, by Peter Corke, 2011.
- Digital Image Processing, by R. C. Gonzalez and R. E. Woods, 2002.
- Computer Vision: Algorithms and Applications, by Richard Szeliski, 2009.
- An Invitation to 3D Vision, by Y. Ma, S. Soatto, J. Kosecka, S.S. Sastry, 2004.
- Course from Davide Scaramuzza: <http://rpg.ifi.uzh.ch/teaching.html>
- OpenCV: <https://opencv.org/>

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	12 hrs	10 hrs	8 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 74 / 94

Robot Design [COROB]

LEAD PROFESSOR(S): Stéphane CARO

Objectives

This course is about the optimum design of serial and parallel robots. Some performance indices will be provided and the design problems will be formulated as optimization problems. Those optimization problems may be mono- or multi-objective and subject to constraints. The geometric, kinematic, kinetostatic, elastostatic and dynamic performance of the robots will be considered in those design problems. Moreover, some optimization routines will be taught to solve the optimization problems at hand.

Course contents

- Part 1: Geometric, kinematic, kinetostatic, elastostatic and dynamic modeling of robots
- Part 2: Performance indices: maximal regular workspace, dexterity indices, transmission factors for velocities and wrenches, elastostatic and elastodynamic indices (considering actuator stiffness only), accuracy / resolution, maximal torque value, energy, etc.
- Part 3: Problem of the non-homogeneity of Jacobian matrices
- Part 4: Sensitivity analysis of serial and parallel manipulators to geometric errors and joint clearances.
- Part 5: Static Balancing: use of counterweights or springs
- Part 6: Trajectory planning
- Part 7: Optimal task placement
- Part 8: Optimal and robust design

Course material

- W. Khalil, E. Dombre, Modelling, identification and control of robots, Hermes Penton, London, 2002.
- C. Germain, S. Caro, S. Briot and P. Wenger & Optimal Design of the IRSBot-2 Based on an Optimized Test Trajectory, & Proceedings of the ASME 2011 International Design Engineering Technical Conferences & Computers and Information in Engineering Conference IDETC/CIE 2013, August 4-7, 2013, Portland, Oregon, USA.
- S. Briot, A. Pashkevich and D. Chablat, & Optimal Technology-Oriented Design of Parallel Robots for High-Speed Machining Applications, & Proceedings of the 2010 IEEE International Conference on Robotics and Automation (ICRA 2010), 3-8 mai, 2010, Anchorage, Alaska, USA
- Caro, S., Bennis, F. and Wenger, P., 2005, Tolerance Synthesis of Mechanisms : A Robust Design Approach, ASME Journal of Mechanical Design, Vol. 127, pp. 86-94, January 2005. hal-00463707
- Wu, G., Bai, S., Kepler, J.A., and Caro, S., 2012, Error Modeling and Experimental Validation of a Planar 3-PPR Parallel Manipulator With Joint Clearances, ASME Journal of Mechanisms and Robotics, Vol. 4(4), pp. 041008-1-041008-12. hal-00832640
- Binaud, N., Cardou, P., Caro, S. and Wenger, P., The Kinematic Sensitivity of Robotic Manipulators to Joint Clearances, Proceedings of ASME Design Engineering Technical Conferences, August 15-18, 2010, Montreal, QC., Canada.

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	14 hrs	8 hrs	8 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 74 / 94

Middleware [MIDWA]

LEAD PROFESSOR(S): Olivier KERMORGANT

Objectives

The goal of this course is to discover Robot Operating System, especially the version 2.

This framework allows for the design of a whole robotic architecture with several elementary programs that communicate together, which is a common situation in robotics.

Course contents

Contents

1: General architecture: nodes, topics and services

2: Low-level tools for assisted development

3: Higher-level tools

Labs: The labs will be using the Baxter robot from Rethink Robotics

LAB1: Using nodes and topics, writing launch files to run several nodes

LAB2: Message reading and writing

LAB3: Using the TF topic (frame transformation) and services

LAB4: Mobile robotics

Course material

- Quigley, M., Conley, K., Gerkey, B., Faust, J., Foote, T., Leibs, J., ... & Ng, A. Y. (2009, May). ROS: an open-source Robot Operating System. In ICRA workshop on open source software (Vol. 3, No. 3.2, p. 5).

- <http://wiki.ros.org/ROS/Tutorials>

- <https://docs.ros.org/en/foxy/index.html>

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	6 hrs	8 hrs	16 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 74 / 94

Robotic Project 1 [P1ROBOTIQUE]

LEAD PROFESSOR(S): Abdelhamid CHRIETTE

Objectives

Introduce students to robotics engineering tools (modeling, identification and control) through the projects proposed by teachers of the specialisation.

Course contents

Continuous project.

Course material

Depending on the project.

Assessment

Collective assessment: EVC 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	1	0 hrs	0 hrs	0 hrs	32 hrs	0 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 74 / 94

Modeling and Control of Unmanned Systems (Aerial/Submarine) [RASOM]

LEAD PROFESSOR(S): Abdelhamid CHRIETTE

Objectives

This course's main objective is to inform engineering students on the problems associated with modeling, perception, navigation and control stand-alone systems like aerial drones and submarines.

Course contents

Part 1A: Unmanned Aerial Systems (UAS)

Part 1B: Fixed Wing (General Introduction & Basics of Aerodynamics, Stability and Derivation of a Dynamic Model, Control, Aspects of Flight Dynamics & Autopilot Design)

Rotary Wing (Introduction to Rotorcraft, Dynamic Modeling of Rotorcraft, Control of Rotorcraft).

Part 2: Unmanned Submarine Vehicles (USV)

Introduction to Submarine Systems, Dynamic Modeling of Submarine Systems, Control of Submarine Systems

Lab Work:

LAB1: Fixed Wing UAS Model and Control

LAB2: Modeling and control of a Quadrotors

LAB3: State Estimation & Control

Course material

- Unmanned Aerial Vehicles: Embedded Control, Rogelio Lozano (Editor), February 2013, Wiley-ISTE.

- Advances in Unmanned Aerial Vehicles State of the Art and the Road to Autonomy. Series: Intelligent Systems, Control and Automation: Science and Engineering, Vol. 33

Valavanis, Kimon P. (Ed.), 2007, XXIV, 543 p.

- Autonomous Underwater Vehicles: Modeling, Control Design, and Simulation, Pushkin Kachroo, Sabiha Wadoo. CRC Press Inc, 14 décembre 2010.

Assessment

Collective assessment: EVC 1 (coefficient 0.5)

Individual assessment: EVI 1 (coefficient 0.5)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	14 hrs	8 hrs	8 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Autumn Semester - Course Unit 74 / 94

Intelligent vehicle and transport [VETIN]

LEAD PROFESSOR(S): Gaëtan GARCIA

Objectives

The first part of the course aims to give students an overview of the applications of mobile robots. This part also covers the basics of their kinematic modelling, together with the mathematical tools used in vehicle localization algorithms. The second part of the course addresses some of the issues related to human-machine interactions in the field of automotive transportation. The emphasis is on a multidisciplinary approach to system design, at the interface between cognitive ergonomics and engineering. The illustrations are mainly from the field of driver assistance and autonomous vehicles.

Course contents

- Constraint equations of wheeled mobile robots.
- Mobile robot mobility depending on the types of wheels.
- Kinematic modelling of wheeled mobile robots.
- The localization function in mobile robotics, with a focus on odometry and Kalman filtering tools.
- Psychology and ergonomics applied to human-machine systems.
- Perception for the control of vehicular motion.
- Human-machine cooperation in driving.
- The autonomous vehicle.

Course material

- C.Canudas, B. Siciliano, G.Bastin (editors), Theory of Robot Control, Springer-Verlag, second edition 1999, Chapters 7,8 & 9.
- B.Siciliano, O.Khatib, (editors), Robots Handbook, Springer-Verlag 2008, Chapters 17, 34, 35.
- Pierre Dauchez (editor), Applications non manufacturières de la robotique, traité I2S, Hermès Science Publications 2000, ISBN 2-7462-0165-8.
- Berthoz, A. (1997) Le sens du mouvement, Odile Jacob
- Cacciabue, PC (2007) Modelling Driver Behaviour in Automotive Environments: Critical Issues in Driver Interactions with Intelligent Transport Systems, Springer
- Jagacinski & Flach (2002). Control Theory for Humans, Quantitative Approaches to Modeling Performance. Lawrence Erlbaum Associates.

Assessment

Individual assessment: EVI 1 (coefficient 1)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	18 hrs	0 hrs	12 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Spring Semester - Course Unit 103 / 83

Robot Control [COMRO]

LEAD PROFESSOR(S): Abdelhamid CHRIETTE

Objectives

This course's main objective is to apply the control techniques of nonlinear systems in particular cases of robot manipulators and mobile robots.

Course contents

- Part 1: Introduction to classical robot control
- Part 2: Computed torque of manipulator arms
- Part 3: Position control / force
- Part 4: Introduction to parametric identification of robots
- Part 5: Control of mobile robots back by static, dynamic return and Lyapunov
- Part 6: Follow path and trajectory

Labs:

- LAB1: Control by torque calculated from a manipulator arm
- LAB2: Control of mobile robots
- LAB3: Parametric identification (geometric parameters, dynamic)

Course material

- W. Khalil, and E. Dombre, Modelling, identification and control of robots, Hermes Penton, London, 2002.
- C.Canudas, B. Siciliano, G.Bastin (editors), Theory of Robot Control, Springer-Verlag, 1996.
- R.Siegwart I.R. Nourbakhsh, Introduction to Autonomous Mobile Robots, MIT Press second edition 2010.
- B.Siciliano, O.Khatib, ed, Robots Handbook, Springer-Verlag 2008, Chapters 17, 34, 35.

Assessment

Collective assessment: EVC 1 (coefficient 0.3)

Individual assessment: EVI 1 (coefficient 0.7)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	6 hrs	12 hrs	12 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Spring Semester - Course Unit 103 / 83

Integration [INTEG]

LEAD PROFESSOR(S): Gaëtan GARCIA / Olivier KERMORGANT / Vincent FRÉMONT

Objectives

Allow the students to realize a group work that integrates the knowledge from various modules of the curriculum.

Course contents

The module aims at tackling the logical chain modelling, identification, trajectory generation and control of a robot manipulator. It is based on simulations under ROS and Gazebo. The tasks are the following:

- Creation of a 3D model of the planar RR robot for Gazebo.
- Direct and inverse dynamic models of the robot, in an horizontal and a vertical plane.
- Geometric and dynamic identification of the robot.
- Trajectory generation.
- Trajectory tracking using various controllers (independent joint PIDs, computed torque).
- Camera simulation and image processing (target detection).
- Sensor based control (context: shoot a mobile target detected by vision).

Course material

As provided in each of the relevant curriculum module.

Assessment

Collective assessment: EVC 1 (coefficient 1)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	2 hrs	30 hrs	0 hrs	0 hrs	0 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Spring Semester - Course Unit 103 / 83

Robotic Project 2 [P2ROBOTIQUE]

LEAD PROFESSOR(S): Abdelhamid CHRIETTE

Objectives

Introduce students to robotics engineering tools (modeling, identification and control) through the projects proposed by teachers of the specialisation.

Course contents

Continuous project.

Course material

Depending on the project.

Assessment

Collective assessment: EVC 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	2	0 hrs	0 hrs	0 hrs	48 hrs	0 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Spring Semester - Course Unit 103 / 83

Planification [PLANI]

LEAD PROFESSOR(S): Gaëtan GARCIA

Objectives

The objective of this course is to get the students acquainted with the main notions and methods in collision free trajectory planning in robotics.

Course contents

- Overview of various classes of problems in trajectory planning.
- Useful concepts: path, trajectory, configuration space, topology and dimension of configuration space, task space, obstacles, obstacles in configuration space.
- Algorithm properties: optimality, complexity, completeness.
- Trajectory generation for robot manipulators: joint synchronization, interpolators.
- Planning in finite state spaces, trees, graphs, the A algorithm, optimality conditions of A.
- Algorithms "Bug1" and "Bug2".
- Potential field methods.
- Planning using road maps, visibility graph, Voronoi diagram, generalized Voronoi diagram, sensor based building of the generalized Voronoi diagram.
- Random sampling based planning: PRM (Probabilistic Road Map), basic PRM implementation.
- Single query planners: EST (Expansive Search Tree), RRT (Rapidly exploring Random Trees).
- Case studies.

Course material

- "Principles of Robot Motion – Theory, Algorithms and Implementation" by H. Choset, K. Lynch, S. Hutchinson, G. Kantor, W. Burgard, L. Kavraki and S. Thrun, Bradford Book, MIT Press.
- "Planning Algorithms", S. M. LaVallen, Cambridge University Press.
- "Modeling, Identification and Control of Robots", W. Khalil and E. Dombre. Kogan Page Science.

Assessment

Collective assessment: EVC 1 (coefficient 0.3)

Individual assessment: EVI 1 (coefficient 0.7)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	12 hrs	18 hrs	0 hrs	0 hrs	2 hrs

ENGINEERING - OD ROBOTIQUE

Year 2 / Year 3 - Spring Semester - Course Unit 103 / 83

Non conventional robots [ROPAH]

LEAD PROFESSOR(S): Stéphane CARO

Objectives

To familiarize students with parallel robots, social robotics and medical robotics.

Part A: Parallel robots

A parallel robot comprises a movable platform with n degrees of freedom and a fixed base connected together by at least two kinematic chains. The movements of the movable platform are generally controlled by n motorized kinematic connections. The most common parallel robot is the platform of Gough-Stewart. This platform is among others used in flight simulators and is controlled via six motorized prismatic joints. However, many other parallel manipulators with six degrees of freedom or less have been developed over the past three decades. In this course, several parallel robots, including robots parallel cable, will be presented and analyzed.

Part B: Social robotics

Social robotics is the broad field of robots that provide interaction (in the broadest sense of the term) with humans. These robots can take many forms, from the most abstract object to the humanoid robot that reproduces the appearance of the human body, as well as some of its sensory and cognitive capabilities. The goal of the course is to make students aware of the many social promises of these technologies, as well as the scientific and human issues they raise, especially from an ethical perspective.

Part C: Medical robotics

The goal of this course is to give students a general overview of the various advances in medical robotics. Emblematic cases of medical robots currently on the market will be presented in detail, as well as new applications in the research phase. Teleoperated and comanipulated robotic assistance systems will be studied and case studies will be proposed to understand the robotic issues related to medical constraints.

Course contents

Course contents

Part A: Parallel robots (4 hours of lectures, 4 hours of tutorials)

Part 1: Enumeration and classification of existing parallel robots

Part 2: Geometric modeling of parallel robots

Part 3: Workspace Analysis of parallel robots

Part 4: Kinematic Modeling of parallel robots

Part 5: Analysis of singularities of parallel robots

Part 6: Presentation of parallel manipulators with several modes of motion

Tuto1: Plotting the workspace of parallel planar robots

Tuto2: Search singular configurations of parallel manipulators

Part B: Social robotics (4 hours of lectures)

Part 1: State of the art and definitions

Part 2: Social acceptability

Part 3: Human-Robot Interaction

Part 4: Robotics and social intelligence

Part 5: Influence of robot appearance

Part 6: Social robotics and ethics

Part C: Medical robotics (4 hours of lectures, 2 hours of tutorials, 12 hours in the lab)

Part 1: Introduction to medical robotics

Part 2: Surgical robotics
 Part 3: Non-invasive medical robotics
 Part 4: Teleoperated systems
 Part 5: Comanipulated systems
 Lab1: Simulation of a robotic surgical assistant

Course material

- J. Angeles, Fundamentals of Robotic Mechanical Systems, Springer-Verlag, New York, 3rd edition, 2007
- Merlet, J. P., 2006, Parallel Robots (Solid Mechanics and Its Applications), Springer, New York, Vol. 128.
- Amine, S., Tale-Masouleh, M., Caro, S., Wenger, P., and Gosselin, C., 2012, "Singularity Analysis of 3T2R Parallel Mechanisms using Grassmann-Cayley Algebra and Grassmann Line Geometry", Mechanism and Machine Theory, Vol. 52, pp. 326--340. hal-00833520
- Amine, S., Caro, S., Wenger, P. and Kanaan, D., 2012, Singularity Analysis of the H4 Robot using Grassmann-Cayley Algebra", Robotica, Vol. 30(7), pp. 1109-1118, hal-00642230 - Amine, S., Tale-Masouleh, M., Caro, S., Wenger, P., and Gosselin, C., 2012, Singularity Conditions of 3T1R Parallel Manipulators with Identical Limb Structures", ASME Journal of Mechanisms and Robotics, Vol. 4(1), pp. 011011-1{011011-11, doi:10.1115/1.4005336. hal-00642238
- Baddoura, R. & Venture, G. (2013). Social vs. Useful HRI: Experiencing the familiar, perceiving the robot as a sociable partner and responding to its actions. International Journal of Social Robotics, 5(4), 529-547.
- Guay, F., Cardou, P., Cruz Ruiz, A. L. and Caro, S., 2013, Measuring How Well a Structure Supports Varying External Wrenches", The Second Conference on Mechanisms, Transmissions and Applications (MeTrApp 2013), Bilbao, Spain, October 2-4, 2013.
- Wisama Khalil, Etienne Dombre. Modeling, identification and control of robots. Butterworth-Heinemann 2004.
- Shuuji Kajita, Hirohisa Hirukawa, Kensuke Harada, Kazuhito Yokoi: Introduction à la commande des robots humanoïdes: De la modélisation à la génération du mouvement. Springer 2009.
- Troccaz, J. (Ed.). (2013). Medical robotics. John Wiley & Sons.

Assessment

Collective assessment: EVC 1 (coefficient 0.3)

Individual assessment: EVI 1 (coefficient 0.7)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
French	3	12 hrs	6 hrs	12 hrs	0 hrs	2 hrs