
MASTER OF SCIENCE, TECHNOLOGY AND HEALTH

2023-2024

YEAR 1

MARINE TECHNOLOGY

ATLANTIC MASTER ON SHIP OPERATION
AND NAVAL ENGINEERING (AMASONE)

PROGRAMME SUPERVISOR(S):

Antoine DUCOIN



Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

CORE COURSES

Course code	Title	ECTS Credits
ALEMO	Algorithmics for Engineering Modeling	4
BUSEN	Business Environment	4
FLUM1	Fluid Mechanics 1	5
MANAK	Maritime and Navigation knowledge	5
NUMME	Numerical Methods	5
VIBRA	Vibrations and Differential Equations	5

LANGUAGE COURSES

Course code	Title	ECTS Credits
CCE1	Cultural and Communication English	2
ESP1	Spanish Language	2
FLE1	French Language	2

YEAR 1 - Spring Semester

CORE COURSES

Course code	Title	ECTS Credits
CONF	Conferences	-
ENERG	Energetics	5
FLUII	Fluid Mechanics 2	5
HYDRO	Hydrodynamics	5
LABPRO	Labs in Propulsion Systems	3
PROPUL	Propulsion	5
THEMA	Thermal Machines	5

LANGUAGE COURSES

Course code	Title	ECTS Credits
CCE2	Cultural and Communication English	2
ESP2	Spanish Language	2
FLE2	French Language	2

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Algorithmics for Engineering Modeling [ALEMO]

LEAD PROFESSOR(S): Domenico BORZACCHIELLO / Jose-Vicente AGUADO

Objectives

At the end of the course the students will be able to:

- Identify and properly apply numerical methods to different engineering problems
- Understand algorithmic aspects and handle practical implementation issues
- Program and optimize algorithms in Python
- Use standard libraries for scientific computing
- Produce reports and notebooks using Jupyter

Course contents

The course proposes a gentle introduction to numerical methods in scientific computing and their respective algorithms through practical problems that are often encountered in engineering applications. It will cover five fundamental topics : interpolation and differentiation, numerical quadrature, time-stepping integration techniques for ordinary differential equations, iterative solvers and nonlinear solvers.

Each topic will be presented through a practical application, that will serve as a basis to review implementation aspects as well as theoretical principles of the numerical methods involved. Several exercises in Matlab/Octave are proposed.

Course material

- Slides and Course Notes
- Deepnote Labs
- An Introduction to Programming and Numerical Methods

Assessment

Individual assessment: EVI 1 (coefficient 1)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	4	10 hrs	0 hrs	20 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Business Environment [BUSEN]

LEAD PROFESSOR(S): David TROYA

Objectives

- Understand the general concepts of business English and marketing principles
- Understand the principles of given business models (for example: the collaborative economy)
- Build a professional project and explore international opportunities
- Develop strategies for inter-cultural practice
- Organize, lead and participate in discussions, interviews and meetings
- Strengthen self-confidence and level of conviction
- Develop active listening and understanding to reformulate, explain and argue
- Acquire notions of corporate culture and values
- Develop well-being at work and a sense of responsibility
- Enhance team work

Course contents

Business Environment: exercises to explore in practice the areas of business and marketing

Field-related or inter-cultural project:

- Field-based radio project: prepare, conduct and promote interviews for ECN's radio programme: L'Heure Centralienne (<http://www.euradionantes.eu/emission/l-heure-centralienne>), with the contribution of professors, doctorate students, industrial partners, industry players at fairs, etc.
- Inter-cultural project.
 - Escape Game: Design, create and implement an escape game (including props and materials) with cultural, scientific and mathematical references and a narrative that runs through the game.

Course material

Written and televised press, information and digital tools, general documents business environment and company strategies. Internet conferences (Ted Talks, etc.), our own educational materials on Hippocampus (Moodle).

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	4	14 hrs	16 hrs	0 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Fluid Mechanics 1 [FLUM1]

LEAD PROFESSOR(S): Guillaume DUCROZET

Objectives

At the end of the course (30 hours + personal work) the students will be able to:

- Describe the main physical properties of a fluid.
- Identify the specificity of fluid mechanics in the continuum mechanics framework (i.e. compared to solid mechanics).
- Identify the non-dimensional numbers at play in any fluid mechanics problem and deduce how to perform experiments with appropriate similarity.
- Understand the notion of stresses and its representation through stress tensor.
- Describe the physical meaning of each term in the Navier-Stokes' equations
- Identify the different flow regimes.
- Evaluate the generalized force applied on any object in still water.
- Understand when the perfect fluid assumption is valid.

Course contents

This course aims to present the foundations and general principles of fluid mechanics. The lectures cover the following topics:

- Physics of fluids
- Dimensional analysis
- Stress tensors and fluids
- Navier Stokes' equations
- Flow regimes: introduction to turbulence
- Fluid statics
- Bernoulli's equation for a perfect fluid

In addition to those lectures, tutorials and lab sessions will allow the students to apply the theoretical knowledge to practical configurations.

Course material

- F. White, Fluid mechanics, McGraw-Hill, New York.
- B.R. Munson et al., Fundamentals of fluid mechanics, John Wiley, New York.

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	14 hrs	12 hrs	4 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Maritime and Navigation knowledge [MANAK]

LEAD PROFESSOR(S): Antoine DUCOIN / Lionel GENTAZ

Objectives

- To understand ship operations
- To understand merchant marine specificities
- To understand global maritime distress and safety system
- To understand maritime security rules

Course contents

- Presentation of ship specificities, ship-handling, organization.
- Navigation basic knowledge
- Maritime English (Merchant marine)
- Basic safety communication (GMDSS)
- Safety and security codes

Course material

- Ship handling book by H. Baudu (Ed. Dokmar)
- Le dictionnaire maritime thématique anglais et français (Ed. Presse Masson)
- IAMSAR Manual (Ed. IMO)
- ISM and ISPS Code (Ed. IMO)
- ALRS vol 5 (UKHO)

Assessment

Individual assessment: EVI 1 (coefficient 1)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	60 hrs	0 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Numerical Methods [NUMME]

LEAD PROFESSOR(S): Grégory LEGRAIN

Objectives

At the end of the course (30 hours + personal work) the students will be able to:

- Classify standard second order PDEs (elliptic, parabolic, hyperbolic)
- Solve simple elliptic problems by means of finite differences or finite elements
- Determine the level accuracy of the schemes they use (convergence order)
- Program finite differences and finite elements in both 1D and 2D

Course contents

These lectures aim to present standard numerical methods, their features and limitations.

- Classification of PDEs
- Classification of boundary conditions, well-posed problems
- Introduction to finite differences (1D, 2D)
- Introduction to finite elements (1D, 2D)

Homework and lab sessions will provide an understanding of the programming and main features of the methods.

Course material

- The Finite Element Method: Linear Static and Dynamic Finite Element Analysis. T.J.R. Hughes
- Numerical Methods for Engineers and Scientists. J.D. Hoffman and S. Frankel

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	18 hrs	4 hrs	10 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Vibrations and Differential Equations [VIBRA]

LEAD PROFESSOR(S): Panagiotis KOTRONIS

Objectives

At the end of the course the students will be able to:

- Derive the dynamic equilibrium equation using variational principles
- Calculate the stiffness and mass matrices of discrete systems using the Lagrange equations
- Study linear vibrations about an equilibrium position
- Calculate the eigenmodes of discrete and continuum systems
- Apply the modal superposition technique
- Apply the Rayleigh-Ritz method

Course contents

- Discrete and continuum systems
- Hamilton principle
- Lagrange equations
- Linear vibrations about an equilibrium position
- Eigenmodal analysis
- Modal superposition technique
- Rayleigh-Ritz method

In parallel, an introduction is given on differential equations

Course material

- M. Geradin and D. Rixen. Mechanical vibrations (second edition). Theory and application to structural dynamics. John Wiley and Sons Ltd, 1997.
- A. K. Chopra. Dynamics of Structures. Theory and Applications to Earthquake Engineering (second edition). Prentice-Hall, 2001.
- Differential equations for engineers, Wei-Chau Xie, Cambridge

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	16 hrs	14 hrs	0 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Cultural and Communication English [CCE1]

LEAD PROFESSOR(S): David TROYA

Objectives

This course aims at improving your critical thinking and persuasion skills in English. Using documentaries, we will explore, discuss and debate a range of cultural, political, social, and environmental issues relevant to current world events.

Speaking and understanding English as a second or third language is a great achievement, but does it mean you are an effective communicator? The next step involves, among other things, critical thinking and persuasive skills, both of crucial importance in the modern professional environment. We will address these issues by analyzing documentaries that will lead to formal debates.

Several competencies will be developed through class exercises. Oral presentations will be an opportunity put your verbal as well as your non-verbal communication skills into practice. During debate, you will be able to sharpen your analytical skills, provide constructive feedback, defend an argument, and prove a point.

Course objectives

- Improving your communication skills
- Becoming an active listener
- Enhancing your non-verbal communication skills
- Developing critical thinking toward media
- Boosting leadership skills through moderating
- Organizing evidence and arguments

Course contents

Each session will be dedicated to a particular cultural, political, social or environmental topic of relevance in the wider anglophone world. Each topic will include multimedia material in the form of a short documentary or documentary excerpt. During class, students will lead a primer presentation, a moderated discussion and a formal debate.

Primer Presentation:

In pairs, you will hold a short talk to prime us on the topic of that week's documentary: you will introduce us to the topic by setting it in a wider context and establishing what's at stake.

Moderated Discussion :

In pairs, you will moderate a discussion related to the themes explored by the documentary. Moderators will come prepared with open-ended questions pertaining to the strengths and weakness of the documentary. They will distinguish between content and form and encourage critical, constructive opinions.

Formal Debate:

What's the difference between an opinion and an argument? You will soon find out. After the moderated discussion, we will

brainstorm potential topics for debate, and follow the British Parliamentary model to sharpen your research, critical thinking, and persuasive skills.

During the debate, each speaker will be assigned an audience member who evaluates their individual performance and provides a short debrief. A panel of two judges will determine which side wins.

Course material

Written and televised press, information and digital tools, general documents, business environment and company strategies. Internet conferences (Ted Talks, etc.), our own educational materials on Hippocampus (Moodle).

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	2	0 hrs	32 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

Spanish Language [ESP1]

LEAD PROFESSOR(S): Marta HERRERA

Objectives

For beginners:

Practice and reinforcement of the five skills (oral and written expression and comprehension as well as interaction)

Acquisition of vocabulary and linguistic structures

Be able to talk about yourself and those around you

Be able to express oneself during daily activities

Know how to give your opinion

For advanced students:

Practice and reinforcement of the five skills (oral and written expression and comprehension as well as interaction)

Acquisition of specialised vocabulary

Be able to understand the essential content of concrete or abstract subjects including a technical discussion

Be able to communicate spontaneously and fluently

Be able to express oneself in a clear and detailed manner, to express an opinion on a topical subject

Course contents

For beginners:

Personal environment (introduce yourself, express yourself, your tastes, your character, your hobbies, etc.), your surroundings (friends, family, location, climate), your interests (sports, leisure)

Present tense (regular and irregular)

Language patterns to express habit, obligation, "gustar" and its equivalents,

Possessive adjectives

Differences between "es", "está", "hay"

Use of "por" and "para"

Adverbs and frequency patterns

Numeral adjectives

For advanced students:

Knowledge of the Hispanic world (economic, technical, cultural and social environment)

Present tense (regular and irregular)

Imperative

Past tenses

Direct / indirect style

Future tense

Conditional tense

Present and past subjunctive moods

Course material

Preparation manuals, our own tailor-made documents, written and internet press, general civilization documents, digital tools

Assessment

Individual assessment: EVI 1 (coefficient 1)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
Spanish	2	0 hrs	32 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Autumn Semester

French Language [FLE1]

LEAD PROFESSOR(S): *Silvia ERTL*

Objectives

The objective is to familiarize the learner with the French language and French culture through an entertaining task-based communicative language teaching, focused on speaking combined with:

- Phonetics
- Self-correcting exercises on our learning platform
- Learning Lab activities
- Project work
- Tutoring

Course objectives include the acquisition and reinforcement of vocabulary, syntax, and pronunciation by both traditional means and through the use of digital resources.

Students will learn general French, develop language skills of oral and written comprehension and expression.

After completing this course (32 hours + personal work), the students will be able to communicate in spoken and written French, in a simple, but clear manner, on familiar topics in the context of study, hobbies etc. Another important goal of this course is to introduce the student to French culture. At the end of the course (2 semesters), complete beginners can achieve an A1 level and some aspects of the A2 of The Common European Framework of Reference for Languages. More advanced students may aim for B1/B2 levels.

Course contents

Full range of practical communication language exercises: reading comprehension, listening comprehension, written expression, oral expression.

Learners will be able to use the foreign language in a simple way for the following purposes:

1. Giving and obtaining factual information:

- personal information (e.g. name, address, place of origin, date of birth, education, occupation)
- non-personal information (e.g. about places and how to get there, time of day, various facilities and services, rules and regulations, opening hours, where and what to eat, etc.)

2. Establishing and maintaining social and professional contacts, particularly:

- meeting people and making acquaintances
- extending invitations and reacting to being invited
- proposing/arranging a course of action
- exchanging information, views, feelings, wishes, concerning matters of common interest, particularly those relating to personal life and circumstances, living conditions and environment, educational/occupational activities and interests, leisure activities and social life

3. Carrying out certain transactions:

- making arrangements (planning, tickets, reservations, etc.) for travel, accommodation, appointments, leisure activities
- making purchases
- ordering food and drink

Course material

Preparation manuals, our own tailor-made documents, written and televised press, internet, general civilization documents, digital tools, our own educational materials on Hippocampus (Moodle).

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	2	0 hrs	48 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Conferences [CONF]

LEAD PROFESSOR(S): Antoine DUCOIN

Objectives

Course contents

Course material

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	-	6 hrs	0 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Energetics [ENERG]

LEAD PROFESSOR(S): Jean-François HETET / Maliha FARRUZ

Objectives

At the end of the course (30 hours + personal work) the students will be able to:

- Understand a complex energetic system
- Make a comprehensive application of the laws of thermodynamics
- Determine the pertinent information to describe the system
- Identify the nature of the transformations
- Establish an equation of energy balance
- Calculate the characteristic parameters of a two-phase flow
- Calculate the power and efficiency of different thermal machines
- Calculate heat flux in processes involving conduction and convection

Course contents

The main objective of the course is for students to acquire the fundamental principles of thermodynamics and to apply them to the study of industrial processes involving energy transformation or transfer phenomena. The main elements covered in the course are:

- Principles of thermodynamics and selected elementary results: closed/open systems, perfect and real fluids.
- Energy transformations-compressors, nozzles, turbines, expander.
- Phase transitions: properties of mixtures, thermodynamic tables and diagrams.
- Thermodynamic cycles and thermal machines. Direct cycles: Carnot, Rankine, Hirn, reheating cycles, Joule's cycle, Otto and Diesel cycles.
- Introduction to turbocharging.
- Inverse compression cycles: Carnot and Joule's cycles, heat pump, refrigeration and air conditioning. Humid air. Steam absorption cycles.
- Thermodynamics of unbalanced systems - general principles. Heat transfer. Newton and Fourier's laws.
- Thermodynamic study of heat radiation. Black bodies, Planck, Stefan, and Kirchoff laws.

Course material

- Thermodynamique et énergétique, M. BOREL (Presses polytechniques Romandes)
- Thermodynamique générale et application, R. KLING (Technip)
- Thermodynamique, J.P. PEREZ (Masson)
- Énergétique, M. FEIDT (Dunod)
- Introduction aux problèmes énergétiques globaux, R. GICQUEL (Presses des Mines)
- Fundamentals of thermodynamics, Sonntag, Borgnakke & Van Wylen (Wiley ed.)
- Internal combustion engines, Fergusson (Wiley)
- Introduction to ICE, Stone (MacMillan)

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	16 hrs	14 hrs	0 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Fluid Mechanics 2 [FLUII]

LEAD PROFESSOR(S): Guillaume DUCROZET

Objectives

At the end of the course (30 hours + personal work) the students will be able to:

- Apply the potential flow theory to simple configurations in fluid dynamics.
- Identify the limitations of the potential flow theory.
- Identify the sources of head loss in an internal flow.
- Evaluate the necessary power of a pump in a hydraulic system.
- Calculate the forces exerted on an object in a flow using Euler's theorem.
- Design experimental facilities for head loss identification and force measurements.

Course contents

This course is a follow-up to 'Fluid Mechanics 1', which presents the fundamentals and general principles of fluid mechanics. The aim is now to provide simple tools/formula to extract global information which is useful from an engineering point of view for fluid mechanics problems. The lectures cover the following topics:

- Potential flows
- Transport theorems and integral balances in fluid mechanics
- Head losses and the generalized Bernoulli's equation
- Momentum balance: Euler's theorem

In addition to those lectures, tutorials and lab sessions (4 3h-lab sessions) will allow the students to apply the theoretical knowledge to practical configurations.

Course material

- F. White, Fluid mechanics, McGraw-Hill, New York.
- B.R. Munson et al., Fundamentals of fluid mechanics, John Wiley, New York.

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	8 hrs	10 hrs	12 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Hydrodynamics [HYDRO]

LEAD PROFESSOR(S): Antoine DUCOIN

Objectives

At the end of the course (30 hours + personal work) the students will be able to:

Lifting profiles:

- Design a blade for marine propellers and wind/tidal turbines applications
- Calculate performance using potential flow theory
- Determine which flow regime could occur around the lifting profile and be able to determine its direct effect on hydrodynamic performance

Wave theory:

- Explain hypotheses leading to the derivation of the Airy wave model
- Use this model to estimate wave characteristics
- Understand the limits of the model and have a qualitative knowledge of the influence of higher order effects

Course contents

Lifting profiles:

The objective is to understand the fundamentals of lifting profiles, focusing on the specificity of marine applications. We will focus on the main operating principle, followed by an understanding of flow physics around the blades occurring in the marine environment and of the resulting performance. The methods will focus on potential flow theory to calculate the flow around a lifting profile, and to calculate the performance.

- Basics and applications
- Flow physics – hydrodynamics: characterization of flow regimes, performance analysis, flow control
- Methods and theory: Conformal mapping, thin profiles theory, lifting line theory
- Tutorial: calculate the performance of a NACA section using the thin profile theory
- Lab sessions: code the lifting line theory using Matlab to analyze the effect of various blade geometries and of the aspect ratio on hydrodynamic performance

Wave theory:

The main objective of the course is to give students access to basic knowledge on the main characteristics of water waves. The derivation of the classical linearized Airy wave model through the method of separation of variables is detailed. The related important physical properties of water waves are then examined:

- Dispersion effects
- Phase velocity, group velocity
- Energy density
- Energy flux
- Asymptotic limits in shallow and deep water
- Notion of wave power spectrum
- Qualitative influence of higher order effects

In addition, a review of ongoing research related to ocean waves and their interaction with structures is given, addressing both numerical and experimental approaches.

As an applicative exercise, students are asked to build Matlab programmes based on Airy theory with targets such as particle trajectories, drift motion in waves, estimation of hydrodynamic loads based on simplified load models, etc. These exercises

are prepared in groups of 2 students, who are asked to prepare a short report on which the evaluation is based.

Course material

- Abott, Theory of wing section, Dover publication, 1947
- Newman, Marine Hydrodynamics, The MIT Press, 1977
- Glauert H. Airplane propellers. In: Durand WF, editor. Aerodynamic theory. New York: Dover Publications; 1963
- Campbell Flake C. Manufacturing Processes for Advanced Composites. New York: Elsevier, 2004
- R.G. Dean, R.A. Dalrymple, Water Wave Mechanics for Engineers and Scientists: World Scientific, 1984

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	16 hrs	14 hrs	0 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Labs in Propulsion Systems [LABPRO]

LEAD PROFESSOR(S): Antoine DUCOIN

Objectives

This class aims at getting practical knowledge in thermal machines. It is composed by two labworks:

1-Simulation labwork AMESim :

- Simulate an internal combustion engine with a commercial software based on 3D/1D model (AMESim)
- Optimize some design and control parameters using the simulation

2-The experimental labworks are divided into two parts

- The objective of Lab 1 is to visually and physically identify the different components that make up a internal combustion engine.

To do this, instrumentations together with an engine placed in a test facility are made available to a group of students so that they can disassemble, view and reassemble this engine.

-The aim of Lab 2 is to experimentally evaluate some aspects of the operation of a turbocharged diesel engine. An engine test bench and a control system are made available to a group of students. Various parameters can be modified under real conditions in order to assess their impact on engine performance.

Course contents

1- Simulation labwork AMESim :

- how to build a model by using a multi-physic approach
- how to perform a simulation and analyze the results
- how to use the simulation to modify the design and the calibration of the engine to optimize the performances, the efficiency and reduce the emmissions.

2-The experimental labwork is composed of 2 labs of 4 h :

Lab 1 : Engine disassembly and reassembly

Lab 2: Diesel Engine Test Bench

Course material

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	3	0 hrs	0 hrs	16 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Propulsion [PROPUL]

LEAD PROFESSOR(S): Georges SALAMEH

Objectives

At the end of the course (30 hours + personal work) the students will be able to:

- Describe the main parts of a reciprocating piston engine and of an automotive powertrain
- Distinguish between various types of engine: 4 stroke/2 stroke; SI/CI; NA/supercharged/turbocharged
- Describe the main internal processes and their interactions
- Calculate theoretical cycles
- Evaluate engine performance and efficiency
- Describe the main parts of a gas turbine and a turbojet/turbofan

Course contents

These introductory lectures aim to present the main characteristics of IC engines, the main thermofluid processes involved and the main performance and energy conversion calculations.

This course also presents briefly gas turbine and aircraft engines. The contents are as follows:

- Main engine parts
- Theoretical cycles
- Geometrical characteristics
- Performance and efficiency indicators
- Intake and exhaust systems
- Supercharging and turbocharging - downsizing
- Types of fuel and fuel systems
- Combustion (SI and CI) and emissions – after-treatment
- Automotive powertrain: clutch, manual gearbox, automatic GB, CVT, power requirement, hybridization
- Gas turbines and aircraft engines

Course material

- JB Heywood, Internal Combustion Engine Fundamentals, Mc Graw Hill 1995
- W Pulkabek Engineering Fundamentals of the Internal Combustion Engine, Pearson 2013

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	16 hrs	14 hrs	0 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Thermal Machines [THEMA]

LEAD PROFESSOR(S): Antoine DUCOIN

Objectives

The objective of this course is to introduce the specificity of naval propulsion devices.

Course contents

The first part of the course presents a list of different systems dedicated to naval propulsion (sail, internal combustion engine, nuclear) and their application depending on the ship type.

There will be a focus on marine diesel engines and their application in the naval field.

The second part of the course presents the power transmission on a ship and different types of propulsion devices (wheels, propellers, hydrojets etc). This part concludes with practical applications and a visit by a marine diesel manufacturer.

Course material

Ship Resistance and Propulsion: Practical Estimation of Propulsive Power (Google Digital book)

Anthony F. Molland, Stephen R. Turnock, Dominic A. Hudson Cambridge University Press, 8 August 2011

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	5	30 hrs	0 hrs	0 hrs	0 hrs	2 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Cultural and Communication English [CCE2]

LEAD PROFESSOR(S): David TROYA

Objectives

Interview techniques and communicational English:

- Understand the general concepts of interactive communication
- Build a media project
- Acquire interview techniques
- Understand the process of sourcing and checking facts and figures
- Understand issues related to plagiarism
- Create a bibliography
- Behavioral skills in an inter-cultural environment:
- Strengthen self-confidence and capacity for interaction
- Develop active listening and reformulation skills
- Develop networking skills

Course contents

Cultural and Communicational English: exercises to explore in practice the areas of culture and communication.

Media project (for example: prepare, conduct and promote interviews for a radio programme: L'Heure Centralienne (<http://www.euradionantes.eu/emission/l-heure-centralienne>), with the contribution of professors, PhD students, industrial partners, industry players at fairs, etc.

Course material

Written and televised press, information and digital tools, general documents business environment and company strategies. Internet conferences (Ted Talks, etc.), our own educational materials on Hippocampus (Moodle).

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	2	0 hrs	32 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

Spanish Language [ESP2]

LEAD PROFESSOR(S): Marta HERRERA

Objectives

For beginners:

Practice and reinforcement of the five skills (oral and written expression and comprehension as well as interaction)

Acquisition of vocabulary and linguistic structures

Be able to talk about yourself and those around you

Be able to express oneself during daily activities

Know how to give your opinion

For advanced students:

Practice and reinforcement of the five skills (oral and written expression and comprehension as well as interaction)

Acquisition of specialised vocabulary

Be able to understand the essential content of concrete or abstract subjects including a technical discussion

Be able to communicate spontaneously and fluently

Be able to express oneself in a clear and detailed manner, to express an opinion on a topical subject

Course contents

For beginners:

Personal environment (introduce yourself, express yourself, your tastes, your character, your hobbies, etc.), your surroundings (friends, family, location, climate), your interests (sports, leisure)

Present tense (regular and irregular)

Language patterns to express habit, obligation, "gustar" and its equivalents,

Possessive adjectives

Differences between "es", "está", "hay"

Use of "por" and "para"

Adverbs and frequency patterns

Numeral adjectives

For advanced students:

Knowledge of the Hispanic world (economic, technical, cultural and social environment)

Present tense (regular and irregular)

Imperative

Past tenses

Direct / indirect style

Future tense

Conditional tense

Present and past subjunctive moods

Course material

Preparation manuals, our own tailor-made documents, written and internet press, general civilization documents, digital tools

Assessment

Individual assessment: EVI 1 (coefficient 1)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
Spanish	2	0 hrs	32 hrs	0 hrs	0 hrs	0 hrs

Master Programme - Marine Technology - Atlantic Master on Ship Operation and Naval Engineering (AMASONE)

YEAR 1 - Spring Semester

French Language [FLE2]

LEAD PROFESSOR(S): *Silvia ERTL*

Objectives

The objective is to familiarize the learner with the French language and French culture through an entertaining task-based communicative language teaching, focused on speaking combined with:

- Phonetics
- Self-correcting exercises on our learning platform
- Learning Lab activities
- Project work
- Tutoring

Course objectives include the acquisition and reinforcement of vocabulary, syntax, and pronunciation by both traditional means and through the use of digital resources.

Students will learn general French, develop language skills of oral and written comprehension and expression.

After completing this course (32 hours + personal work), the students will be able to communicate in spoken and written French, in a simple, but clear manner, on familiar topics in the context of study, hobbies etc. Another important goal of this course is to introduce the student to French culture. At the end of the course (2 semesters), complete beginners can achieve an A1 level and some aspects of the A2 of The Common European Framework of Reference for Languages. More advanced students may aim for B1/B2 levels.

Course contents

Full range of practical communication language exercises: reading comprehension, listening comprehension, written expression, oral expression.

Learners will be able to use the foreign language in a simple way for the following purposes:

1. Giving and obtaining factual information:

- personal information (e.g. name, address, place of origin, date of birth, education, occupation)
- non-personal information (e.g. about places and how to get there, time of day, various facilities and services, rules and regulations, opening hours, where and what to eat, etc.)

2. Establishing and maintaining social and professional contacts, particularly:

- meeting people and making acquaintances
- extending invitations and reacting to being invited
- proposing/arranging a course of action
- exchanging information, views, feelings, wishes, concerning matters of common interest, particularly those relating to personal life and circumstances, living conditions and environment, educational/occupational activities and interests, leisure activities and social life

3. Carrying out certain transactions:

- making arrangements (planning, tickets, reservations, etc.) for travel, accommodation, appointments, leisure activities
- making purchases
- ordering food and drink

Course material

Preparation manuals, our own tailor-made documents, written and televised press, internet, general civilization documents, digital tools, our own educational materials on Hippocampus (Moodle).

Assessment

Individual assessment: EVI 1 (coefficient 1.0)

LANGUAGE OF INSTRUCTION	ECTS CREDITS	LECTURES	TUTORIALS	LAB	PROJECT	EXAM
English	2	0 hrs	48 hrs	0 hrs	0 hrs	0 hrs